

**THOMAS VIADUCT MIDDLE SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2016 – 2017**



THOMAS VIADUCT MIDDLE SCHOOL: VISION AND MISSION	STRATEGIES
<p>Thomas Viaduct Middle School (TVMS) epitomizes the best in middle level education by providing instruction and real world experiences that equip students to achieve their fullest potential. At TVMS, we raise and purposefully develop each unique strength for students and staff so we can influence others and create an innovative and nurturing learning environment for all.</p>	<p><u>Literacy:</u></p> <ol style="list-style-type: none"> 1. In order to impact literacy performance, staff will restructure and support the collaborative planning process to include understanding the standards and the unique characteristics of the learner (Understanding by Design Stage 1). 2. In order to impact literacy performance, staff will restructure and support the collaborative planning process to include creating common assessments (such as cornerstone, anchor or unit tasks) aligned to Partnership for Assessment of Readiness for College and Careers Assessment (Understanding by Design Stage 2). 3. In order to impact literacy performance, staff will restructure and support the collaborative planning process to include instructional planning that includes more frequent implementation of items used for formative assessment (Understanding by Design Stage 3). <p><u>Math:</u></p> <ol style="list-style-type: none"> 1. In order to impact mathematics performance, staff will restructure and support the collaborative planning process to include understanding the standards and the learner (Understanding by Design Stage 1). 2. In order to impact mathematics performance, staff will restructure and support the collaborative planning process to include creating common assessments aligned to Partnership for Assessment of Readiness for College and Careers Assessment (Understanding by Design Stage 2). 3. In order to impact mathematics performance, staff will restructure and support the collaborative planning process to include instructional planning that includes more frequent implementation of items used for formative assessment (Understanding by Design Stage 3).
<p align="center">HCPSS VISION AND MISSION</p>	
<p>Vision 2018: Every student is inspired to learn and empowered to excel. Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.</p>	
<p align="center">HCPSS GOALS</p>	
<ul style="list-style-type: none"> • Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment. • Staff (Goal 2): Every staff member is engaged, supported, and successful. • Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education. • Organization (Goal 4): Schools are supported by world-class organizational practices. 	
<p align="center">SCHOOL TARGETS</p>	
<p>For students overall, increase the number of MAP reading students meeting or exceeding the benchmark from 30.05% to 32.75%.</p> <p>For African American students, increase the number of MAP reading students meeting or exceeding the benchmark from 34.2% to 37.1%.</p> <p>For students overall, increase the number of MAP math students meeting or exceeding the benchmark from 24.96% to 27.36%.</p> <p>For African American students, increase the number of MAP math students meeting or exceeding the benchmark from 23% to 24.6%.</p>	