

# TVMS Newsletter

## February 19, 2016

### Important Dates

<b>February 23</b>	Yearbook Group Photos
<b>March 1</b>	Spring Pictures
<b>March 11</b>	Interims Issued (Date Change from March 4)
<b>March 12</b>	PTSA Quarter Auction
<b>March 21 - 24</b>	Spirit Week
<b>March 25 - April 3</b>	Spring Break
<b>April 20</b>	Family Health and Wellness Night

### A Note From the Principal

TVMS Families,

Last night, TVMS welcome 237 people to our Incoming 6<sup>th</sup> Grade Orientation. Families were able to learn about our signature programs, Wolf Pride, Band, Orchestra, Chorus, and our Gifted and Talented Program. We look forward to welcoming the newest students to our TVMS family in the fall.

February has proven to be a very busy month. We were able to honor the students earning President, Gold, or Silver Honor roll at the "Sweet Success" Celebrations this week. We know many of our students receive honors outside of school through various clubs, sporting teams, and volunteer service. We are truly fortunate to have such a high achieving group of students, who not only care about their personal success, but also celebrate the success of their peers.

The safety of our students is of the utmost importance to our staff. When you arrive to pick up your student for early dismissal, you will need to show identification. Per HCPSS policy, we are not able to release a student for early dismissal without identification, which will be verified with the Student Emergency Card on file.

Regards,  
Shiney Ann John  
Principal

### Spring Picture Day, March 1

Spring pictures will take place on Tuesday, March 1st. All students will have their picture taken. For Spring pictures, there is no advance order form. All students will receive a sampling of their pictures. Parents select from the packet the pictures they would like to keep and then send payment back to TVMS with their student in the envelope provided along with any pictures they do not wish to keep. All prices will be on the flyer that will be sent home with your student on February 29<sup>th</sup>. All checks are payable to LifeTouch.

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Main Office  
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Fax

410-313-8711  
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410-313-8091

## Yearbook

Be sure to order the TVMS yearbook. It will be full of beautiful color photos to celebrate the amazing year. Hundreds of photos will help preserve your child's memories of the year. Forms are also available in the front office and Media Center. If you would like to order online, simply go to the link to check all of the available options (paperback, hardcover, personalization, etc.). Save money by pre-ordering your yearbook today at [www.ybpay.lifetouch.com](http://www.ybpay.lifetouch.com) (Yearbook ID Code 12257816).

## TVMS National History Day

The second annual Thomas Viaduct History Fair took place on Friday, February 12. Students in Ms. Attridge's 8th grade GT U.S. History class presented their performances, documentaries, and websites to the judges. The students had been working since September with Ms. Attridge and Ms. Quinn to research and create a National History Day project relating to this year's theme of "Exploration, Encounter, and Exchange in History."

TVMS will be represented at the Howard County History Fair in March. Marcus Magsayo will represent individual websites with his project, "Jonas Salk and the Polio Vaccine." Vung Bawi and Julie Tu will represent group websites with their project titled, "Chinese Immigration." TVMS wishes them all the best at the county competition!

## News from Orchestra

TVMS had five students participate in the HCPSS Solo & Ensemble Festival. Students had the opportunity to prepare and perform music in a smaller ensemble-setting (solo, duet, trio, etc.) and receive feedback at the county festival.

### **6<sup>th</sup> Grade Participants**

Tanyah Walters and Angel Adu-Gyamfi – Duet  
Katja Bren and Afua Atta-Poku - Duet

### **7<sup>th</sup> Grade Participant**

Shiv Shah - Solo

Shiv Shah's violin solo qualified him to attend the state-level festival. He will be the first orchestra student from TVMS to be able to participate in the state-level festival!

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## Naviance

Throughout the school year, students are learning about their strengths' themes and how to use their strengths toward personal success and goals. Although students have each of these strengths within themselves, certain themes have been identified as their top three strengths. Each month we will be highlighting one of the ten strength themes in order to allow you to become more familiar with each--achieving, caring, competing, confidence, dependability, discoverer, future thinker, organizer, presence, and relating.

This month we are highlighting: **DEPENDABILITY**

What can parents/guardians do to help their DEPENDABLE student learn and grow through strengths development?

To take responsibility, one first needs to take psychological ownership. Let them make choices rather than assigning him or her tasks. What are the projects they would be excited about owning? Help him or her generate ideas about new and meaningful opportunities for responsibility.

Recognize and point out ways you see them taking more responsibility than others the same age. Let them know why you appreciate his or her hard work, dependability, and trustworthiness. Could he or she earn some sort of recognition for how this sense of responsibility makes a difference?

Trust them with your ideas, thoughts, and feelings. Be aware that others share their ideas, thoughts, and feelings with him or her as well. Recognize Dependability talents by letting them know that you are aware others count on him or her.

Stay tuned! In our next newsletter, we will introduce the March Strength of the Month: DISCOVERER.

We look forward to "GROWING STRONG" together this school year!

## PTSA Quarter Auction Fundraiser

The PTSA is holding their Quarter Auction Fundraiser on March 12<sup>th</sup>. Don't miss out on this fun event!!!! You can pre-order your paddle now via the website: [www.tvmsptsa.org/events/](http://www.tvmsptsa.org/events/). An adult must accompany all students. We hope you can join us.

## Alpha Staff

Is there a TVMS staff member who is making a difference in your student's life? Please nominate him/her for Alpha Staff. Eligible to be nominated are teachers, counselors, office, custodial, and administrative staff. Students, parents, administrators, colleagues, or community members can nominate staff for their excellence in the classroom. Forms may be picked up in the Front Office, requested via email at [michelle\\_mackall@hcpss.org](mailto:michelle_mackall@hcpss.org), or found online at the TVMS [website](#).

## Hammond High News – Future Golden Bears

Eighth grade students interested in auditioning for Hammond High School's Dance Company should review the information in the link below, which includes registration information and March deadlines. [https://sites.google.com/a/hcpss.me/hahs\\_kuhl\\_dance/auditions](https://sites.google.com/a/hcpss.me/hahs_kuhl_dance/auditions)

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## Long Reach High News – Future Lightnings

### **The Taste of Long Reach**

The Long Reach High School Boosters Club is having their annual fundraiser, “The Taste of Long Reach,” on Friday, March 4<sup>th</sup>, from 7:00 to 11:00 p.m. at the Ten Oaks Ballroom in Clarksville, MD. Join them for delicious food from area restaurants and caterers, a silent auction and basket raffle, door prizes, and dancing! The Boosters, a non-profit organization made up of parent volunteers, sponsors fundraisers and gives thousands of dollars annually to support sports teams, clubs, organizations, dance, drama, prom, scholars, and more. Please come to our biggest fundraiser! Tickets are \$40, if purchased by February 24th. For more information, please visit <http://lrhsboosters.com/taste-of-long-reach> or see the Long Reach Boosters Club on Facebook.

### **Journey Summer Leadership Workshop Information Session**

Join us for an information session about the Journey Summer Leadership Workshop at Hammond High School this Saturday, February 20, at 1:30 p.m.! Join other Howard County middle school girls at this selected leadership workshop, sponsored by the Women’s Giving Circle of Howard County and Maryland Leadership Workshops, from July 10 through 16 at Washington College in Chestertown, Maryland.

Participants stay overnight in the college dorms, participate in leadership workshops, and apply their skills to group projects and team building activities. Students also receive one-on-one mentoring from dedicated and highly trained staff members. Tuition is \$780, and scholarship funds are available. Applications and additional information can be found at [www.mlw.org](http://www.mlw.org).

### **Military Information Night**

River Hill High School will be hosting a countywide Military Information Night on Thursday, March 17, 2016, from 6 p.m. to 9 p.m. The program will take place in the cafeteria and media center. Representatives from the five United States Military Academies, private and state sponsored military colleges, enlistment recruiters, ROTC, and the Howard County JROTC programs at Atholton, Howard, and Oakland Mills will be present and will be manning tables to distribute information. In addition, representatives of Congressional offices will be on hand to discuss the nomination process for the Military Academies. We will also have representatives of the Military Academies discussing their application processes.

### **Guilford Elementary Tigers 5K and 1-Mile Fun Run**

Guilford Elementary Fifth Grade Team and PTA are sponsoring the First Annual Guilford Tigers 5K and 1-Mile Fun Run on March 19 at 9 a.m. The race will start and finish at Guilford Elementary School, 7335 Oakland Mills Road; Columbia, MD 21046. All children under 18 must register and be accompanied by an adult. Registration begins Monday, February 22, and closes Friday, March 11. For more information on registration, please visit the website at <http://ges.hcps.org/messages/first-annual-guilford-tigers-5k-and-1-mile-fun-run>.

### **Musical Theater Camp – Slayton House Camp of the Arts**

The Slayton House Theatre Camp of the Arts is offering three musical theater camps this summer.

Session One: June 20 – July 8 (Broadway edition, 3 weeks)

Session Two: July 11 – July 22

Session Three: July 25 – August 5

For more information and registration forms, visit [www.Campofthearts.com](http://www.Campofthearts.com) or call 410-730-3987.

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## **Tips for School Success – Homework**

Show interest in your child's studies by talking with him/her daily about what he/she is learning and doing in school (don't take "nothing" for an answer!). If you know your child has a project for science, get involved. The same goes for cheerleading, sports, and music — any extracurricular activities. For more tips on school success, please visit

<http://www.scholastic.com/parents/resources/article/more-school-involvement/success-tips-middle-school-principal>.

## **Policy Corner - Trespassing or Willful Disturbance (Policy 3020)**

The school system has the legal authority to take action when anyone willfully disturbs or otherwise prevents the orderly conduct of school system instruction, administration or activities. Additionally, Maryland law provides criminal penalties for any individual who trespasses on school property or fails to leave school property after being asked to do so by authorized personnel.

Any willful disturbance or interference with the orderly conduct of activities, including bodily harm or threats of bodily harm to an individual who is lawfully on school property; threats to a student or employee by any means including in-person, by telephone, or by electronic means; or any willful damage or defacing of school property or building is a violation of policy and may be a violation of the law.

Any individual found to be on school property after receiving prior legal notice that his/her access to school system property has been denied, or who remains on the property after being asked to leave, is considered to be trespassing.

When an individual commits any of the offenses noted above, the building administrator may take several actions:

- Explain how the individual's behavior is unacceptable.
- Issue a warning letter to the individual.
- Issue a letter that summarizes the disruptive behavior and any prior discussions or warnings and which informs the individual that any further incidents will lead to a formal denial of access.
- Issue a denial-of access letter.

When a denial-of-access letter is issued to the parent of a student enrolled at the school, the letter will explain how the parent may continue to discuss legitimate school issues regarding his or her child.

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